Sample Transition and Care Policies/Guides

As you develop your transition policy, you should strive for a 6th grade reading level using common words with a concise message, plenty of white space, and an easily readable format. Please see the QI Primer for in depth information about health literacy, including strategies for implementation, which are crucial to creating a transition policy that will be understandable and usable for teenagers, young adults, and their families.

Sample Transition and Care Policies/Guides from the Six Core Elements of HCT™
  • Sample policy from Got Transition’s “Transitioning to an Adult Approach to Health Care Without Changing Clinicians” (click here)

Sample Transition and Care Policies/Guides at Different Reading Levels
  • See a policy in the middle of revisions at 8th grade reading level and then see the final version of the policy at 6th grade reading level (click here)

Sample Transition and Care Policies/Guides in Different Clinical Settings
  • Sample policy from a practice from Weiss Pediatric Care (click here)
  • Sample policy from a system at Children’s Mercy/Henry Ford (click here)
  • Sample welcome and care policy from a school-based health center (click here)

Sample Transition and Care Policies/Guides for Youth/Young Adults with Specific Conditions
  • Sample policy from American College of Rheumatology (click here)
  • Sample sickle cell disease policy from Johns Hopkins All Children’s Hospital (click here)

Sample Transition and Care Policies/Guides in Video Format
  • Sample standard policy from Children’s Mercy Kansas City (click here)
  • Sample policy for youth with intellectual and developmental disabilities from Children’s Mercy Kansas City (click here)