As you develop your transition policy, you should strive for a 6th grade reading level using common words with a concise message, plenty of white space, and an easily readable format. Please see the QI Primer for in-depth information about health literacy, including strategies for implementation, which are crucial to creating a transition policy that will be understandable and usable for teenagers, young adults, and their families.

**Sample Transition and Care Policies/Guides from the Six Core Elements of HCT™**
- Sample policy from Got Transition’s “Transitioning Youth to an Adult Health Care Clinician” (click here)

**Sample Transition and Care Policies/Guides at Different Reading Levels**
- See a policy in the middle of revisions at 8th grade reading level and then see the final version of the policy at 6th grade reading level (click here)

**Sample Transition and Care Policies/Guides in Different Clinical Settings**
- Sample policy from a practice from Weiss Pediatric Care (click here)
- Sample policy from a system at Children’s Mercy/Henry Ford (click here)
- Sample welcome and care policy from a school-based health center (click here)

**Sample Transition and Care Policies/Guides for Youth with Specific Conditions**
- Sample policy from American College of Rheumatology (click here)
- Sample sickle cell disease policy from Johns Hopkins All Children’s Hospital (click here)

**Sample Transition and Care Policies/Guides in Video Format**
- Sample standard policy from Children’s Mercy Kansas City (click here)
- Sample policy for youth with intellectual and developmental disabilities from Children’s Mercy Kansas City (click here)